

PTA General Meeting
Montgomery Knolls-Pine Crest PTA
December 1, 2016
7:00-8:00pm
Montgomery Knolls Elementary School APR

The meeting started at 7:02 p.m.

In Attendance:

Natesia Johnson-Samuel, PTA President

Arienne Clark-Harrison, MKES Principal

Andrea Hickman, PTA Vice-President

Heeyeon Jeong, PTA Treasurer

Rebecca Wilson, PTA Correspondence Secretary

Jean Foster, PTA Recording Secretary

*****Cheryl Booker, PCES Principal ***I'm not sure these three were here. Does anyone remember??*****

*****Cindy Chichester, PCES Vice-Principal they didn't sign in. I think Katie presented for mkes?**

*****Katie West, MKES Vice-Principal**

In addition, 12 parents attended the meeting - see sign-in sheets

Handouts Distributed/Posted:

- "Agenda for MK-PC PTA General Meeting, December 1, 2016"
- "Treasurer's Report as of December 1, 2016"
- "MKPC-PTA Minutes from PTA Meeting October 5, 2016"
- "NWEA - A Parent's Guide to MAP" brochure by Northwest Evaluation Association (NWEA)

I. Call Meeting to Order

7:00-7:03pm

A. Welcome and Introductions

1. Natesia introduced the PTA Executive Board Members present and School Administration members present
2. Reminder to sign in

II. PTA Communications Meeting Update

7:03-7:08pm

A. PTA Exec Board Members reviewed the responses to the informal parent survey regarding Fall Festival Celebrations for the 2017-2018 school year.

1. The majority of parents did not support a "Trunk-or-Treat" celebration/parade sponsored by the PTA in the school parking lot.
2. The majority of parents wanted to continue the Fall Harvest Dance sponsored by the PTA.

a) Heather Moran agreed to Chair the Fall Harvest Dance PTA Committee again for the 2017-2018 school year.

B. Delegates for Montgomery County Council of PTAs (MCCPTA)

1. Two parents were nominated and unanimously approved at this meeting
 - a) Susan Marsiglia Gray
 - b) Maddiaw Diop

III. MCPS County Improvement Plan Update

7:08-7:11pm

- A. The Montgomery County Board of Education has recommended to fund fully the renovation plans as they stand. MKES is scheduled for 2020; Pine Crest in 2020; Eastern MS for complete revitalization in 2022.
- B. MKES and PCES will be partial additions
- C. The schools may or may not close during renovations. Our children attending Holding Schools during renovations is not on the table for us at this time, but this could change.
- D. No decisions have been made to change school boundaries
 - 1. Boundary study was done, but Ms. Clark-Harrison does not think there will be changes to current districting.
- E. Advocacy for our schools to the Montgomery County Board of Ed will be important over the next few years prior to renovations to continue to provide funding for us and not have current planned funds be diverted to other schools in the county.
- F. Now is the time to be discussing High School capacity levels which will be affecting our children who are currently in elementary school since planning occurs over so many years.
 - 1. To address over-capacity issues, Round Table discussions by the Montgomery County Board of Ed will be starting January 17, 2017.
 - 2. DCC Cluster Reps are heavily advocating for our needs at Board of Ed meetings
 - 3. Parent support is needed at these meetings to show a strong presence for the DCC

IV. Approval of the October PTA Meeting Minutes

7:11-7:15pm

- A. Motion made to approve October Meeting Minutes, seconded.
- B. Minutes unanimously approved.

V. Standardized Testing Presentation by

MKES and PCES Administrations and Staff

7:15-7:55pm

- A. Reading Comprehension - Oral and/or Written
 - 1. MCPSAP-PR/mClass (MCPS Assessment Program for Primary Reading)
 - a) Measured 3 times/year K-2; only twice for Pre-K
 - b) Results from this test are used by teachers to influence their teaching plans and teaching strategies
 - c) Secure test, no report comes home for the mClass, but teachers are always happy to discuss the results with parents.
 - d) mClass measures one data point in time
 - 2. Instructional Reading Level
 - a) Documented quarterly on the student's report card
 - b) Assessed on a daily basis
 - 3. Writing component of testing is focused on comprehension, not necessarily grammar and spelling
 - a) Test takes roughly 20 minutes
 - b) Instructional assessment, done daily in small groups
 - 4. MAP-R

a) Reading Comprehension testing for Grades 2-5

B. Math Assessment

1. MAP-P (Measures of Academic Progress - Primary Math) K-2nd

- a) Computerized test which focuses on math concepts
- b) Three times per year
- c) Reports are sent home at Parent/Teacher Conference time. If you have not received it, contact your child's teacher
- d) This is also a Norms Test which is given nationally and allows our school to receive measures of our students' progress against District and National measures
- e) When students take this test, Administration and Staff want students to take their time, read the questions, and do their best, not just click an answer.
- f) Students wear headphones, and questions are read to the student.
- g) As they answer questions and answer correctly, they get harder questions.
- h) When they can't answer the harder question, they are asked easier questions to find the range of the students' abilities.
- i) Takes about 45 minutes.
- j) Students with faster times tend to have worse performances
- k) Data points from this test drive instruction
- l) Four different strands of math learning are measured
- m) End of year benchmarks - nationally 85th percentile
 - (1) K = 159
 - (2) First = 181
 - (3) Second = 192
- n) Benchmark scores are mostly about progress over time. Administration is not concerned about hitting the benchmarks as much as demonstrating student progress over time
- o) NWEA Parent Guide has more information
 - (1) Will be posted on website

2. MAP-M

a) Mathematics assessment for Grades 2-5

C. In-View

- 1. First opportunity for our students to take a formal standardized test
- 2. Second Grade students and older students new to MCPS
- 3. 3 days of testing, Monday, Tuesday, Wednesday in December, lasts the full mornings
- 4. Scores are sent home in June
- 5. 5 subtests are administered
- 6. Computerized fill in the bubbles
- 7. Kids with accommodations or IEP may get pulled out into smaller groups

8. A difference for the students is that teachers are not allowed to answer any questions the children may have about taking the test.
9. This did create some anxiety last year for the students because teachers couldn't discuss the test or answer any of their questions.
10. Kids were coached this year to "Do your best" and not feel that they needed to know all of the answers. Teachers helped the students to understand realistic expectations for the test.
11. Parents can help with standardized testing by having students rest well, eat well, and get to school on time prior to the testing.
12. Results
 - a) SIPPI (Student Instructional Program Planning and Implementation Process)
 - b) Helps teachers to determine gifted and talented (GT) students. Helps determine reading and math levels for students for the school year

D. ESOL Assessment (English Speakers of Other Languages)

1. Measures in four different domains
2. Listening, Speaking, Reading, and Writing
3. Measured K-12 on an annual basis
4. Tests English Language proficiency skills
5. Students eventually test out of ESOL
6. Tests are administered mid-January through mid-February

VI. Closing

7:55-8:00pm

- A. Date of next PTA Meeting, February 1, 2017
 1. 6:30-8:00pm at MKES

The Meeting was adjourned at 8:04pm

Respectfully submitted, Jean Foster, Recording Secretary

PTA General Meeting Agenda

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| 7:03-7:08pm | |
| III. MCPS CIP Update | 7:08-7:11pm |
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| VI. Closing | 7:55-8:00pm |