

**PTA General Meeting**  
Montgomery Knolls-Pine Crest PTA  
October 5, 2016  
6:30-8:00pm  
Montgomery Knolls Elementary School APR

The meeting started at 7:04 p.m.

**In Attendance:**

Natesia Johnson-Samuel, PTA President  
Andrea Hickman, PTA Vice-President  
Heeyeon Jeong, PTA Treasurer  
Jean Foster, PTA Recording Secretary  
Cheryl Booker, PCES Principal  
Cindy Chichester, PCES Vice-Principal  
Arienne Clark-Harrison, MKES Principal  
Katie West, MKES Vice-Principal

In addition, 37 parents attended the meeting - see sign-in sheets

**Handouts Distributed/Posted:**

- "Agenda for MK-PC PTA General Meeting, October 5, 2016"
- "MKPC-PTA Minutes from PTA Meeting June 7, 2016"
- "Treasurer's Report as of October 4, 2016"
- "Parent Survey - National PTA School of Excellence Program"

**I. Call Meeting to Order**

**7:00-7:05pm**

A. Welcome and Introductions

1. Natesia introduced the PTA Executive Board Members present and School Administration members present
2. Reminder to sign in

B. Mission of PTA and MDPC PTA Focus

1. The PTA Mission was reviewed with the emphasis on our focus for this year which is family involvement.
2. We appreciate our volunteers, but family involvement includes more than volunteering.
3. The PTA is interested in knowing all parents thoughts about the happenings at school, so we want parents to communicate with the PTA via emails, written notes, texts, or calls. The PTA needs to be aware of our families' needs so that we can act on behalf of all students and families.

**II. Approval of the PTA June Meeting's Minutes**

**7:05-7:07pm**

- A. Copies of the minutes were made available
- B. Motion made to approve, seconded

C. Minutes unanimously approved

### III. PTA Updates

7:08-7:15pm

#### A. National PTA School of Excellence Program

1. Both Montgomery Knolls and Pine Crest are participating
2. This program is a partnership between the PTA and the School Administration to make sure everyone in our community feels they are being heard
3. The purpose of the surveys is to improve communication between families and schools
4. Surveys went home in the weekly communication folders and were passed out at this meeting to those requesting
5. If a family has children at both schools, we would be interested in hearing from the family regarding each school, so fill out two surveys please
6. After data is collected in November, we will distribute the results and determine our focus areas
7. The survey will be repeated in the spring to determine improvement in the focus areas

#### B. Fundraising

1. Fun Run Pine Crest Rain Date is this Friday, October 7
  - a) To volunteer, go to website and click on volunteer link
2. Scholastic Book Fair is at MKES - also looking for volunteers
3. Spiritwear - deadline for orders is today. The order will be placed tomorrow and the gear should be back by October 19th. Items ordered will be distributed to children in their classrooms to bring home.

#### C. Volunteering

1. Positions available - many positions are available, one of the most important:
  - a) PTA Delegate - Responsibilities include:
    - (1) go to monthly meetings, vote on behalf of our school
    - (2) Forward important items from their listserve to ours
    - (3) When important issues arise in the county, if we don't have a delegate, we can't vote without a delegate
      - (a) Current issue is MCPS School Start Date 2017-2018
      - (b) MCPS is planning on submitting a waiver

### IV. Mike Muempfer, MCPS PBIS Specialist

7:15-7:55pm

#### A. Positive Behavior Interventions & Support

#### B. Topic was chosen because it is new at MK and PC

1. Objective for tonight is to give an overview of PBIS
  - a) Help parents to understand the use of praise as a research-based discipline method

#### C. Teachers are setting up classrooms, curricula, and extracurricular activities along this model

#### D. One of PBIS goals is to eliminate disproportionality

1. In our county, students of color are being counseled or reprimanded for negative behavior five times as often as white students

2. Over 7,000 students drop out of schools daily in this country
- E. PBIS teaches adults how to manage students' behaviors
  1. Requires two full days of training
  2. Schools create 3-5 expectations of students for a particular setting
    - a) At MKES: Be Safe, Be Respectful, Be Responsible
  3. Not enough to have these rules, need to teach them
  4. What does being safe look like, being respectful, being responsible?
  5. What do these look like in the cafeteria? On the bus? On the playground? In the classroom? In the bathroom?
  6. PBIS is not just teaching, it's also instruction and doing.
  7. When students do the desired behavior, recognize it to reinforce it
- F. PBIS teaches kids the school's expectations
  1. Culturally appropriate teaching
  2. Talking about expectations then reinforcing
- G. PBIS recognizes that parents are the child's first and most important teachers
  1. Tell your children "I can do anything"
  2. Teach your child to develop goals
- H. The KEY to PBIS is forming relationships with students
  1. Positive results happen through positive interactions. Schools do not get positive results through punishment or punitive actions
- I. The GOAL of PBIS is to increase the likelihood that students will behave by creating a positive environment in the classroom
  1. Teaching respect
  2. Teaching readiness to learn
  3. Creating a classroom environment so that kids are able to learn
    - a) Kids must feel safe
    - b) Eliminate emotional cues
    - c) Avoid the spiral of conflict
  4. Teachers (and parents) cannot control anyone else's behavior, they can only control their own
  5. Teaching teachers that their reaction to a particular situation can either escalate or de-escalate the situation
- J. Critical thinking is not fully developed prior to 25years old
  1. With PBIS, we manage our instructional practices to incorporate this factor
  2. In school, if a child does poorly on a test, the teacher recognizes it as a learning error so tries to teach the topic in a different way
  3. With behavior, poor behavior is an error in behavior, so proper behavior needs to be taught in a different way
  4. We as adults should not punish our children for being human. We must keep from holding children to a higher standard of perfection than we hold ourselves.
  5. If we teach kids the right ways to handle bad situations, we can give them the opportunity to apply what they've learned in behavior management
  6. If a child continues to struggle, reteach. Still struggling, reteach in a different way

7. Currently, if a child doesn't know how to behave, we punish
  8. PBIS is a proactive reinforcement rather than a reactive consequence-based system
    - a) Waiting for something bad to happen then reacting doesn't work to change the behavior
  9. Theory of PBIS is to teach children the right way to do something before bad behavior happens. When positive behavior happens, teachers recognize it in order to reinforce the positive behavior
  10. Teaching positive behaviors that lead to academic success
- K. Pyramid of Efficacy
1. Primary prevention - 80% of the student population
    - a) Teaching the positive behavior initially is all they ever need
    - b) School/classroom-wide systems for all students, staff and settings
  2. Secondary prevention - 15% of the student population
    - a) Students require specialized group systems for those with at-risk behaviors
  3. Tertiary prevention - 5% of the student population
    - a) Students require individualized systems for those with high-risk behaviors
  4. PBIS first teaches Primary prevention
  5. PBIS gives additional strategies for secondary and tertiary intervention
  6. Teachers do this type of system every single day for curriculum, need to start it for behavior as well
    - a) Requires redesigning their learning and teaching environment
- L. Why do we develop a system for teaching behavior?
1. Behaviors are prerequisites for academics
  2. Procedures and routines create structure
  3. Repetition is key to learning new skills
    - a) Pre-adolescent development requires that for a child to unlearn an old behavior and replace it with a new behavior, the new behavior must be repeated, on average, 28 times. This must be understood by the adult in order to exhibit patience when trying to have a child improve on a behavior
- M. In our schools, parents will hear about kids getting tickets for positive behaviors - doing something that's expected. This is not designed to be a reward to change the child's behavior. Having a conversation with the child regarding the reason they got the ticket is what develops the relationship between teacher and student. It is the relationship that will ultimately change the student's negative behavior to a positive one
1. If a teacher just says "Great job," that means nothing. The praise needs to be attached to a specific behavior. "Hey, you waited quietly in line. That is being responsible and respectful, and I want to recognize that."
  2. We want teachers to pay attention to the good behaviors and ignore (if able) the bad behaviors
  3. Color charts don't work to change behaviors. Having individual conversations that recognize specific behaviors ultimately are what work.

N. Our job as parents and teachers is that we have to motivate children every single day

**V. Closing**

**7:55-8:00pm**

- A. Date of next PTA Meeting, Thursday, December 1, 2016
  - 1. 6:30-8:00pm at MKES
- B. Don't forget to return completed Parent Surveys for the National PTA School of Excellence Program
- C. Don't forget to join the PTA if you haven't already
- D. Don't forget that Hispanic Heritage Night is being held tomorrow night

**The Meeting was adjourned at 8:10pm**

Respectfully submitted, Jean Foster, Recording Secretary

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## **PTA General Meeting Agenda**

Montgomery Knolls-Pine Crest PTA

October 5, 2016

6:30-8:00pm

Montgomery Knolls Elementary School APR

- |      |   |             |
|------|---|-------------|
| I.   | Call Meeting to Order                                   | 7:00-7:05pm |
|      | A. Welcome and Introductions                            |             |
|      | B. Mission of PTA and MDPC PTA Focus                    |             |
| II.  | Approval of the PTA June Meeting's Minutes              | 7:05-7:07pm |
|      | A. Announce next meeting date: 12/01/16                 |             |
| III. | PTA Updates   | 7:08-7:15pm |
|      | A. National PTA School of Excellence Program            |             |
|      | B. Fundraising  |             |
|      | C. Volunteering   |             |
| IV.  | Mike Muempfer, MCPS PBIS Specialist                     | 7:15-7:55pm |
|      | A. Positive Behavior Interventions & Supports           |             |
| V.   | Closing   | 7:55-8:00pm |
|      | A. Date of next PTA Meeting, Thursday, December 1, 2016 |             |
|      | 1. 6:30-8:00pm at MKES                                  |             |